

FACULTY SENATE RESOLUTION 93-07

WHEREAS instruction is a significant component of the mission of LSU and A&M College and

WHEREAS the promotion of effective teaching is in the interest of students and faculty at LSU, and

WHEREAS PS-36 acknowledges the importance of teaching ability and teaching performance as a component determining promotion and tenure of faculty,

THEREFORE BE IS RESOLVED that the Faculty Senate adopt the following recommendations:

Each academic department is encouraged to design and implement a teaching evaluation system that is consistent with PS-36, that is based on multiple measures of performance, and that encourages individual faculty members to use proactive strategies to enhance teaching effectiveness

2. The University should demonstrate in these concrete ways that it values teaching:
 - a. Provide more compensation for outstanding teaching
 - b. Expand regular awards for teaching excellence at both the college and University levels to more proportionately reflect the size of our faculty
 - c. Reiterate the positive relation between teaching and scholarly activity; specifically, that teaching and scholarly activity inform each other and that their interaction is essential for high quality undergraduate and graduate education
 - d. Revise the Promotion/Tenure Review Request form to reflect the importance of teaching (Attachment A)

The University should provide for the training of teaching assistants in instructional methods by supporting departmental efforts to that end and by supporting the Center for Faculty Development as a resource for training teaching assistants and as a resource for faculty who are interested in enhancing their pedagogical skills.

4. The Faculty Senate supports the International Graduate Students' Training Program for English language proficiency, but efforts should be made to determine its effectiveness in enhancing classroom teaching communication, and such improvements as prove necessary should be supported.
5. The Faculty Senate affirms that the best teaching requires the opportunity for in-class interaction between students and professor, and that class size should foster that goals. Similarly, the Faculty Senate affirms that the best teaching requires faculty who are themselves actively learning from their research or other scholarly activities.
6. The Faculty Senate should charge a standing committee to provide ongoing input to the Student Government on the development of a student-initiated teacher evaluation program. Faculty participation in such a teacher evaluation program would be on a voluntary basis only.

ADOPTED: September 15, 1994