

Examining Returned Tests



Review your returned tests to assess your study and test-taking skills, and to decide which of your strategies work. Use this information to improve future test performance and reduce the stress of taking the next exam in the course.

On this worksheet, list the number of each test question you missed in the top row. Then, for each missed question, mark an X corresponding to the description that best explains why you missed that question. (You may mark more than one reason.) Next, total the number of X's at the end of the row, then total the amount for the section. These numbers indicate the areas of study and test-taking strategies that need more attention.

Reasons for Missing Questions	Question Number Missed on Test										Items Missed
Content Preparation	I did not read the textbook.										
	I studied but could not remember.										
	I knew the main ideas but needed details.										
	I practiced, but only with notes and hints.										
	I did not review my notes before practicing.										
	I was not sure what I was asked to solve.										
	I did not know how to get started.										
	I could not complete the steps.										
	I could not explain "why" for each step.										
Total – Content Preparation											
Test Anxiety	I experienced a mental block.										
	I spent too much time daydreaming.										
	I was so tired I could not concentrate.										
	I was so hungry I could not concentrate.										
	I panicked.										
	I kept getting distracted by noises.										
Total – Test Anxiety											
Test Taking Skills	I carelessly marked a wrong choice.										
	I did not eliminate bad grammar.										
	I did not notice limiting words.										
	I did not notice a double negative.										
	I changed a right answer to a wrong one.										
	I misread the question.										
	I made poor use of time provided.										
	I wrote poorly organized responses.										
Total – Test Taking Skills											

Adapted from Longman, D. G., & Atkinson, R. H. (2005).

Class: *College learning and study skills* (7th ed.). Thomson/Wadsworth.

